

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ENGLISH LANGUAGE COMMUNICATIONS - I

CODE NO.: ELC 100-6

SEMESTER: FALL

PROGRAM: NATIVE COMMUNITY WORKER

AUTHOR: HAZEL M. KANE

DATE: SEPTEMBER 1990

PREVIOUS OUTLINE DATED:

APPROVED:

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DATE

Course: ENGLISH LANGUAGE COMMUNICATIONS - I ELC 100-6

Instructor: Hazel M. Kane

Prerequisites: None

**PHILOSOPHY/GOALS:**

This course will help the student establish a firm foundation in English. The emphasis will be on developing grammatical and sentence structures, vocabulary expansion, and written skills.

**STUDENT PERFORMANCE OBJECTIVES:**

On completion of this course, students will be able to:

1. write clear, concise, grammatically correct sentences.
2. show techniques for dictionary use and vocabulary acquisition;
3. illustrate skills in word comprehension and spelling;
4. write and read with confidence as a competent, effective level.

**EVALUATION METHOD:**

Students will be assessed on the basis of assignments, comprehension and vocabulary tests, grammar and spelling tests, participation, and final tests.

**EVALUATION:**

Written work assigned and graded will constitute:	30%
Comprehension and vocabulary tests will constitute:	30%
Grammar and spelling tests will constitute	30%
Participation, classroom activities will constitute:	10%
<b>Total</b>	<b>100%</b>

**REQUIRED STUDENT RESOURCES:**

Programmed Spelling and Vocabulary Words in Context, George W. Feinstein

**INSTRUCTIONAL METHODS:**

Teacher-directed work individually and/or in small groups; critical thinking skill development through language games; cloze exercises and repetition drills are used to respond to student needs.

**ASSIGNMENTS AND TESTING**

Students will receive on-going assessment and will be evaluated on final placement testing in order to proceed to English 097.

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**TIME FRAME**

This course involves three (3) hours per week with instructor, three (3) hours per week self-study, for sixteen (16) weeks.